

ANNUAL REPORT ²⁰₂₀



W Y M A N

ONE STEP AT A TIME. ONE DAY AT A TIME.

Always with the young people we serve at the center of all we do.

DEAR FRIENDS AND SUPPORTERS,

2020 was a year we are all sure to remember; a year filled with loss and learning. It was a year of consistent unknowns and constant change that impacted the world as we faced COVID-19. It was a year of long overdue community uprising and absolute intolerance for racism and a firm commitment to stand with our Black, Indigenous, Latinx, Asian American, and Pacific Islander friends, colleagues, neighbors, and young people. It was a year of incredible reflections, difficult conversations, and hard choices. And in the swirl of the chaos, we persevered. One step at a time. One day at a time. Always with the young people we serve at the center of all we do.



While the impact of the events of the last year are yet to be fully realized, we know that the young people we serve and their families were among the hardest hit, and they will be among the last to recover. Our work is central to their recovery. Our connections with young people, our connections with our partners, our connections with our communities, and our connections with YOU all play an important role in how we support youth and the results we achieve together.

The next several pages highlight Wyman's work in 2020, the teens we served, and the incredible community of support that surrounded our young people. We are honored that you chose to be a part of this community. A community that empowered teens in our programs to remove barriers, to grow, to lead, and to move boldly and skillfully toward the vision they have for their lives.

Thank you for standing with us all.

Claire L. Wyneken,
President and CEO

David K. Rodgers,
Chairman of the Board

Wyman's priorities throughout the last year have been focused on reaching all our youth and maintaining consistent relationships, connections and supports; attending to the emergency needs of our young people; and listening, learning, and adjusting our work.

[CLICK HERE](#) to read about the impact COVID-19 has had on our teens and programs - and how we have responded.

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DEDICATED IN MEMORY OF
W. JACK WICHMANN
1927-2021



Jack will forever be remembered as a great, generous, and big-hearted man. For more than 30 years he championed Wyman's work, served on the board, and played pivotal roles in capital campaigns, master plans, events, and many initiatives to further our mission. We are forever grateful to Jack for his many years of leadership, stewardship of our mission, support, and, of course, humor.

WANT MORE DETAILS + INFO?

OUR ANNUAL REPORT IS NOW
INTERACTIVE + AVAILABLE ONLINE:

[HTTPS://WYMANCENTER.ORG/FINANCIAL-STATEMENTS/](https://wymancenter.org/financial-statements/)



JOELLY, 16 YEARS OLD

Sophomore, Metro Academic and Classical High School at St. Louis Public Schools

After a difficult year, Joelly is ready for what's next. For playing soccer again. For an in-person return next fall to Metro Academic & Classical High School, where she will continue her Wyman Leaders participation. For her 2023 graduation, and the goals she has for the future.

Those goals include college and a career helping others through health care, a dream inspired by her experience with a childhood illness. "I feel like the medical field has always been a part of my life—every time I go in a hospital or see someone struggling, I want to help. I was in the hospital a lot as a child. I saw doctors helping kids and realized that I want to be the person to tell kids they will be okay."

Joelly's participation in Wyman Leaders has been part of her learning, growth, and goal-setting since 7th grade, when her English teacher recommended she apply. "Before Wyman, I would give up fast... I was not as worried about my education."

Since her experiences in Wyman, Joelly says she has become more social and assertive, able to ask for help if needed. "Wyman has prepared me for a successful future. They taught me time management and things that will help me throughout high school and college. Wyman pushes me to be even better. I can always do better."

Joelly's growth continued over the past year, even as the pandemic caused dramatic changes in education. She continues to attend school remotely and says her Wyman experience helps her navigate this new reality. "I learned that I need that little push from an outside party other than myself. (Wyman) helped with that. I have also learned that I am capable of more than I think. I am capable of so many things that I put my mind to."



"Wyman teens are determined to do their best and be successful."

DESCRIBE YOURSELF IN ONE WORD: *Open-minded*

FAVORITE GENRE OF MUSIC: *Latin*

CHOCOLATE OR VANILLA: *Chocolate*

SUPERPOWER: *Teleportation*

FAVORITE SEASON: *Fall*

FAVORITE COLOR: *Purple*

WHAT IS IMPORTANT TO KNOW ABOUT YOU?

"It is important to be kind to people. If you are being nice in spite of other people not doing the same – eventually they will be nice, and others will do the same."

During this year of remote learning, Joelly found that participating virtually in Wyman programming still offers her critical connections and support. Joelly says that Wyman program staff stay in close contact, so she and her classmates don't feel forgotten.

"When we are at home, I need that extra motivation to get moving. (Wyman) has helped with that. Wyman is not just a group of people, it's a family that wants you to do well—PERIOD!"

WE BELIEVE THAT ALL YOUTH DESERVE TO

THRIVE

During the transition from childhood to adulthood, youth face rapid physical, mental, emotional, and social changes.

Navigating adolescence can be challenging for all, especially for youth living in disadvantaged circumstances.

That's why Wyman empowers teens, equips adults, and strengthens systems to create more equitable opportunities for all teens.

WYMAN

WE BELIEVE

Every teen has talent and potential, needs healthy connections, and deserves equitable opportunities

Healthy relationships with peers and adults

Innovative curriculums

HOW WE DO IT

Powerful, transformative, FUN experiences

Highly-trained adults

Connections with and service to communities

IMPACT

Educational success, life and leadership skills, healthy behaviors and relationships





Our mission calls us to work for racial equity, commit to anti-racism, and confront all inequities facing our teens and colleagues.

OUR COMMITMENT

To Anti-Racism and a Culture of Diversity, Equity, and Inclusion

It is our responsibility to stand up, speak out, and take action. Our teens, colleagues, and community can expect:

- **A CULTURE OF ACCOUNTABILITY AND VISIBILITY.** We commit to advocating for equity, for anti-racism, and against white supremacy.
- **A CULTURE OF TRYING.** We will be uncomfortable and make mistakes, because if we are not uncomfortable, we are not doing enough.
- **A CULTURE OF LEARNING.** We commit to developing ourselves individually, and our organization, as anti-racist. We will incorporate what we learn into our daily actions, as well as our organizational work and programs.

WE COMMIT TO A CULTURE OF DIVERSITY, EQUITY, AND INCLUSION. We are passionate about fostering an inclusive and equitable workplace that promotes and values diversity and belonging, where every member of our team can be confident bringing their whole self to work and achieve their very best.

We acknowledge and honor the **FUNDAMENTAL VALUE AND DIGNITY OF ALL PERSONS.**

We are committed to hiring **TALENTED INDIVIDUALS WHO ARE PASSIONATE ABOUT OUR MISSION, REPRESENT THE YOUTH AND COMMUNITIES WE SERVE, AND CONTRIBUTE TO THE DIVERSITY** of our workplace.

We commit to **COURAGEOUS CONVERSATIONS, PERSONAL DEVELOPMENT, SOCIAL AWARENESS, AND FOSTERING A STAFF AND BOARD CULTURE THAT RECOGNIZES SYSTEMIC INEQUITIES AND CENTERS THE VOICES OF THE COMMUNITIES WE SERVE.**

We are unified in our shared **COMMITMENT TO EXCELLENCE IN PURSUIT OF OUR MISSION AND TO WORKING WITH ALLIES TO DISMANTLE EDUCATIONAL INEQUITIES IN OUR COMMUNITIES THAT CREATE BARRIERS TO OUR VISION OF EQUITY AND OPPORTUNITY FOR ALL YOUTH.**



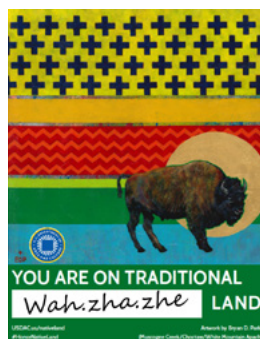
THE LAND WE ARE ON

Indigenous people are still here and deserve visibility, appreciation, and support from our community.

THE LAND ON WHICH WYMAN SITS, and where our staff and young people live and work, is the ancestral land of the Wahzhazhe, or Osage. Many other tribes have lived on or utilized this land including the Ponca, Kaw/Kanza, Omaha, Cahokia, Kaskaskia, Tamaroa, Peoria, Shawnee, and Delaware. Their history, stories, and contributions deserve to be recognized and honored.

We acknowledge that we are on stolen land. We recognize that through acts of genocide, slavery, and exploitation of the Indigenous tribes who lived here, colonialist settlers systematically forced their way onto this land. The actions of Spanish, French, British and American settlers ultimately drove every one of these Indigenous tribes from Missouri by inciting infighting, withholding trade, and finally resorting to unfair treaties and abuse of annuity payments.

To view our full Land Acknowledgment, please visit <https://wymancenter.org/land-acknowledgment/>.



WYMAN LEADERS PROGRAM

“Wyman has helped me discover that I can do anything I want to do. I want to graduate high school and go to college.”

– Jared, Wyman’s Class of 2024

Wyman Leaders supports 530 St. Louis teens annually to enter and complete college and career education programs, develop life and leadership skills, and create strong connections to their communities. Through powerful, transformative, and fun experiences, the program focuses on helping teens lead in their communities now, while preparing for a successful transition into young adulthood.

Highly-trained Wyman Leaders staff ensure teens experience connections with and service to their communities, receive individualized coaching and enrichment opportunities, and develop healthy relationships with peers and adults. This nine-year-long commitment to each teen is possible because of strong partnerships with area school districts, community organizations, and higher education institutions who provide support and opportunities throughout the program.

In 2020, we implemented necessary shifts in our programming as new challenges arose for teens. In addition to the ongoing challenges of racism and educational inequities, our young people were faced with social isolation and lack of social connections. They were challenged to make postsecondary plans in the middle of a pandemic, and to engage in virtual school and other programs without the necessary technology.



#WYMANTEENSWILL
BEGREAT



9 year duration – from 8th grade through four years of postsecondary education



530 teens annually
in metro St. Louis



Students are recruited from partner middle schools in St. Louis City, St. Louis County, and Jefferson County.



[CLICK HERE](#) to learn more about Wyman Leaders!

- Wyman Leaders offered virtual engagement opportunities like academic enrichment lessons and mental health supports to all teens.
- Staff sent personalized care packages to teens filled with supplies they needed to engage in educational, social-emotional, and advocacy activities at home.
- Wyman secured funding to provide technology resources to teens, allowing them to fully participate in school and in Wyman Leaders, and to remain connected with friends during this isolating time.
- Staff continues to connect with youth virtually – maintaining essential relationships, providing social-emotional support, encouraging academic engagement, and sharing guidance around educational planning – while also providing opportunities for young people to connect with each other.



OUTCOMES AND IMPACT

EVEN DURING A CHALLENGING YEAR, THE YOUNG PEOPLE IN WYMAN LEADERS PERSEVERED AND CONTINUED TO SUCCEED.

Typically, more than 90% of Wyman Leaders youth enroll in postsecondary education the fall after high school graduation, and more than 85% of them remain in school following that first year. In 2020, rates for both of these measures were lower due to COVID-19 and the impact it had on teens and their postsecondary plans. However, outcomes for Wyman Leaders teens continue to exceed state and national rates from pre-pandemic school years. We're incredibly proud of the success these students have achieved!

100%

100% of Wyman's Class of 2020 graduated from high school on time, compared to 89% of Missouri teens overall and 82% among Missouri teens from economically disadvantaged circumstances.

74%

74% of Wyman's Class of 2020 enrolled in a postsecondary education or training option during the fall after high school graduation.

80%

80% of Wyman's Class of 2019 persisted in a postsecondary option from Year 1 to Year 2.

95%

95% of Wyman Leaders teens agree that participation in Wyman programs has increased their understanding of how postsecondary education can help them achieve their career goals.



Hear from some of our Wyman Leaders about what the program has meant for them, and the new skills they learned.



Listen to Jalen talk about the importance of using your voice and being an educated voter.



Joelly shares some positive and negatives of virtual learning.



Skylar discusses the importance of listening to doctors and making sure students have access to extra resources and help during this time. She also shares that it is her responsibility as a leader to unify and fight for equality.



Want to hear from more of our teens? Check out our Wyman Voices series.



#WYMANTEENSWILL
HELPOOTHERS

TOP Teen Outreach Program

W Y M A N

“My favorite part of TOP® is the community service. I love going out into the community and helping others. Through experiences like this, Wyman has helped me become more empathetic and social.”

– Kameron, TOP® Student

Delivered in St. Louis by Wyman to 500 teens, and to 23,000 teens nationally by our network of partners, the Teen Outreach Program® (TOP®) empowers teens with the tools and opportunities to develop social-emotional skills, build healthy relationships and community connections, develop a sense of purpose, and avoid risky behaviors. The program promotes this positive youth development through a mix of social-emotional curriculum, community service, and supportive adult relationships.

Over the course of nine months, TOP® teens participate in interactive, engaging lessons during weekly group meetings. They also give back to their communities and practice the skills they have learned by performing community service. Along the way, teens receive support from caring, responsive, and knowledgeable adult facilitators both during and outside of group meetings.

In early 2020, the public health crisis and school closures required TOP® staff to quickly adjust their approach from in-person delivery to virtual programming – adopting a variety of strategies to deliver curriculum content and to stay connected with our TOP® students.



Serves teens from
6th through 12th grade



9 month duration



23,000 teens reached nationally through our network of 68 partners.



Wyman directly delivers TOP® to **500 teens in two school districts in the St. Louis area** – the Ferguson-Florissant School District and the School District of University City.



This mural, "Equality and the Future," was completed in 2019 by Brittany Woods 8th graders. The school community chose the design and Artist Cbabi Bayoc sketched out the design on the boards. All 8th grade students had a chance to paint the mural.



[CLICK HERE](#) to learn more about TOP®!

Wyman connected partners from across the country to share innovative practices and ideas, and maintained TOP® as a consistent, positive force in young people's lives. During this difficult time, TOP® staff:

- ➔ **PRIORITIZED MAINTAINING CONNECTIONS** with and between youth by being a consistent and reliable presence; continued to support social-emotional skill development; and helped teens tackle a variety of technology challenges.
- ➔ **ADOPTED BROAD ENGAGEMENT STRATEGIES**, including an increased social media presence; utilized tools like Zoom and Google Classroom for virtual programming; connected with teens over the phone; discovered virtual community service opportunities for teens to participate in; and held in-person "yard visits."
- ➔ **LEARNED THAT VIRTUAL SOCIAL-EMOTIONAL LEARNING CAN HAPPEN** – and is more important than ever during this crisis when teens expressed feelings of isolation and trouble staying engaged with online learning.
- ➔ **ADAPTED AND RELEASED OVER 40 LESSONS** for virtual implementation for our St. Louis-based work, and shared these resources with partners across the country.

Staff continues to connect with youth virtually, and have begun some school-based implementation as districts phase into in-person instruction.



TOP® received the Collaborative for Academic, Social, and Emotional Learning's (CASEL) highest designation for high-quality social-emotional learning (SEL) programming. TOP® meets CASEL's SElect designation and is included in the CASEL Guide to Effective Social and Emotional Learning Programs.

An analysis of data from local and national TOP® programs show improved social-emotional skills and decreased academic risk behaviors, like suspensions and failing grades.

94% OF TOP® TEENS reported that their facilitators cared about them.

82% OF TOP® TEENS reported feeling a sense of belonging.

97% OF TOP® TEENS reported that they avoided pregnancy.

89% OF TOP® TEENS reported that community service learning helped them make a positive difference in the lives of others.



The positive impact of TOP® has earned recognition on several [national evidence-based and best practice listings](#).



Hear from our local TOP® teams about what back to school in fall 2020 was like for our teens: [Brittany Woods](#) and [Ferguson-Florissant](#).



Learn more about our [Teen Outreach Program](#).



Find out what our TOP teens in [University City](#) and [Ferguson-Florissant](#) are up to!

Teen Connection Project **TCP** **W Y M A N**

“The best part of TCP was getting to know everyone, seeing our differences and similarities, and building connections.”

– TCP Participant

The Teen Connection Project (TCP), Wyman’s newest evidence-based program, was developed through a research to practice partnership between Dr. Joseph Allen at the University of Virginia and Wyman. TCP is designed to improve peer relationships, social-emotional skills, school engagement, and well-being among high school aged youth.

TCP is a 12-14 week program for 9th through 12th graders. Teens meet in small groups weekly and use a guided curriculum to build positive relationships with peers and adults, and then share what they have learned within their schools, homes, and communities.

#WYMANTEENSWILL
SUCCEED



Serves teens from
9th through 12th grade



12-14 week duration



Wyman has delivered TCP to
353 teens in the St. Louis area
since 2016



An additional **86 youth** were
served by **five of Wyman’s partner**
organizations in the 2019-20
school year



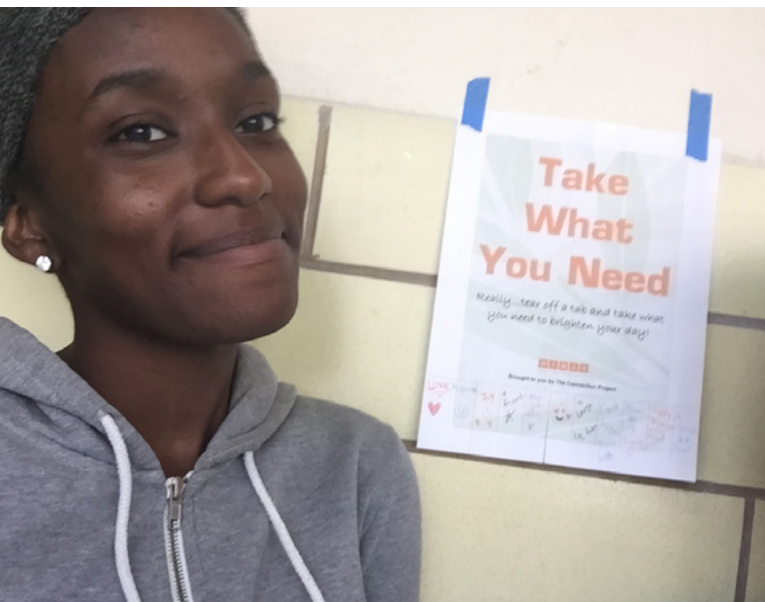
TCP was chosen as a 2021 What’s Right
with the Region honoree! **CHECK IT OUT!**

Since 2016, Wyman has delivered TCP to 353 teens in the St. Louis area. In 2019-2020, five partner organizations piloted the program with 86 youth in their communities. Between 2021-2023, over 400 youth will be served in Missouri.

Though 2020 required some adjustments to TCP, we successfully wrapped up our national pilot of the program and piloted TCP virtually over the summer with our Wyman Leaders teens.



[Click here](#) to learn more about the Teen Connection Project!



OUTCOMES AND IMPACT

83%

of youth served reported using **SOCIAL SUPPORT TO COPE WITH PROBLEMS.**

86%

of youth served reported **POSITIVITY/LESS CONFLICT IN THEIR CLOSE FRIENDSHIPS.**

83%

of youth served reported that they **BELIEVED IN THEMSELVES.**

96%

of youth served reported **A SENSE OF BELONGING** during their program experience.

The public health crisis over the past year, and the accompanying social isolation, reminds us of the critical nature of connections and the potential harm that can be done when it is absent – especially among young people.



[Check out this guest blog](#) we wrote for the Susan Crown Exchange discussing the importance of connections and how programs like the Teen Connection Project can help develop healthy connections, and increase social coping and academic engagement.

W Y M A N

National Network

Wyman's National Network partners with organizations across the country to replicate evidence-based programs and help build their skills and competencies in working with teens.

The National Network offers two evidence-based programs for replication – the Teen Outreach Program® (TOP®) and the Teen Connection Project (TCP) – and a suite of high quality, multi-disciplinary trainings designed to support all adults working with adolescents. The National Network instituted a refreshed business model in 2020, designed to increase access to trainings and programs to more organizations and, in turn, more youth. This updated business model resulted in 11 new partner organizations joining the network throughout the year.

Throughout 2020, adjustments were made to trainings, programs, and ways of providing on-going support to address the ever-changing needs of our partners and young people. The National Network team:

- Redesigned and produced virtual versions of the Training of Trainers and Training of Facilitators for TOP®, summer Facilitator Institutes, conference presentations, virtual CQI processes, and the Annual Coordinator Learning Exchange.
- Began a Spanish-language translation of the TOP® curriculum in collaboration with a Network partner.
- Completed the national pilot of our Teen Connection Project and piloted a virtual version over the summer with teens from our Wyman Leaders program.



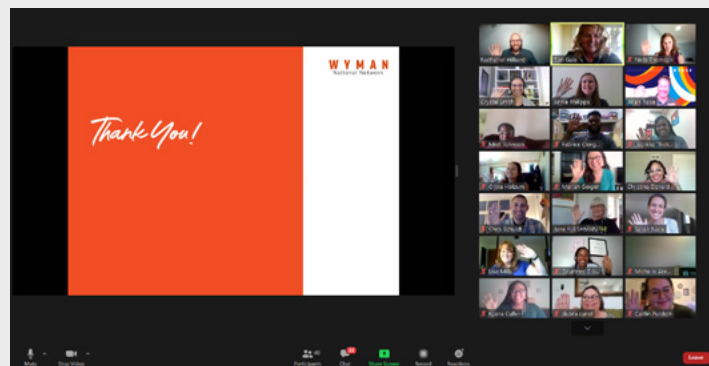
[LEARN MORE](#) about our National Network!



Our National Network partners are located across the country. [See all of them here!](#)



Our National Network partner, [Oasis Center in Nashville](#), is doing incredible work! Learn more about how TOP® is providing voice, choice, and connections to the young people they serve.



“Being a partner with Wyman has been very beneficial to the youth in the communities that we serve... We are preparing them for adulthood and equipping them with the tools they need to practice self-control, set goals, how to stay healthy and have healthy relationships through decisions they make.”

– National Network TOP® Partner

OUTCOMES AND IMPACT

- ➔ **90%** of teens served in TOP® across the National Network report that community service learning helped them make a **POSITIVE DIFFERENCE** in the lives of others.
- ➔ At the end of Wyman's Training of Trainers, over **90%** of participants agreed that they **GAINED THE KNOWLEDGE, SKILLS, AND CONFIDENCE** to deliver TOP®

Throughout 2020, trainings offered by Wyman's National Network were delivered virtually due to COVID-19. Over **300 ADULTS** across the country participated in these trainings and gained the knowledge, skills, and confidence to deliver programming. This powerful group of professionals from our 68 replication partners helped **MORE THAN 23,000 YOUNG PEOPLE** across the nation to thrive.

WRAP AROUND SERVICES

SYSTEMS THAT SUPPORT YOUTH

In partnership with local school districts, Wyman coordinates services across providers, facilitates trainings on adolescent development and social-emotional supports, and aligns policies and procedures to sustain positive change. Systems that support young people function best when they align and coordinate their work to meet significant needs, and increase equitable access for all young people.

The 2020-2021 school year marked our third year at the School District of University City, with the Wrap Around Services team taking an increasingly active role as the district navigated the pandemic.

- The team shifted from behind-the-scenes to the front-lines of student services, standing with the district to distribute meals and deliver household supplies, books, and even desks to students who needed them.

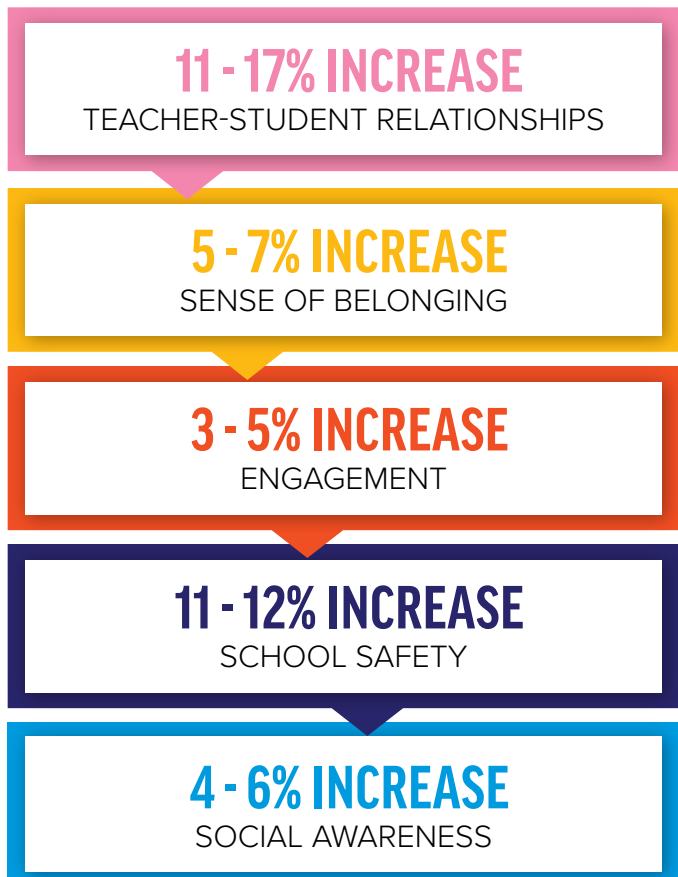
753,465 MEALS WERE DISTRIBUTED TO 1,101 STUDENTS, INCLUDING 42,000 POUNDS OF FRESH PRODUCE AND 5,607 BOXES OF SUPPLEMENTAL NON-PERISHABLE ITEMS.

- Wyman staff and district administration delivered wellness packages to staff members including stress balls, snacks, a personal note, a book on anti-racism, gratitude bags, and virtual cooking and yoga classes – all focused on ensuring connection and maintaining critical supports through the ongoing challenges of the “dual-pandemic” – COVID-19 and racial injustice.
- The scope of support provided to service providers throughout the district also expanded as guidelines and recommendations shifted, challenging providers to offer virtual, hybrid, and essential in-person services. The focus was meeting rising student needs and helping providers navigate shifting protocols to ensure safety and compliance.



Schools have historically measured student success through academic assessments. Increasingly, districts have recognized that social-emotional learning skills are the necessary foundation for both academic achievement and life success. Therefore, many school districts have begun to use surveys to capture students’ skills and perceptions in these areas. In the Fall 2018, the School District of University City, in partnership with Wyman, began the Panorama survey to assess students’ social-emotional competencies, their wellbeing and supports, and the school environment. Through a series of student surveys, Panorama provides a proven way to measure and improve social-emotional learning across the district.

Survey results in 2020 showed significant improvements across all grade levels (3rd – 12th grades) through increases in the following social-emotional indicators:



Carolyn Losos

**“WYMAN IS A
JEWEL IN
OUR COMMUNITY.”**

Carolyn Losos has been a Wyman supporter for more than 30 years, during a time of great change for the 123-year-old organization. “I’ve seen Wyman go from an institution that was about summer camp, to one that has expanded to serve not only teens and families in our area, but across the country. And they’ve been extraordinarily successful.”

As a former school teacher, Carolyn’s passion for and knowledge of children shines through in the organizations she supports both financially, and with her time. “I’ve been very involved with Parents as Teachers, which begins at birth, but I know teens need specialized support. It is so important to give the support that is appropriate at each time of life. If you lose teens their path is set; it is a difficult and vulnerable time of life.”

“Wyman helps teens get on a good pathway, have strong role models, and meet other people they can talk to. Teens need more than one week of support a year; they need to be empowered. They need that follow-through and support.”

Carolyn continues to support Wyman and the role it plays in the lives of so many teens in our region. As they move on from Wyman, she



believes they will carry the lessons forward to bright futures. “I hope they are happy and able to make a difference to the world around them; that they have success ahead of them - not just success in work, but in all of life. Most of all, I hope they believe in themselves.”

Even through the changes Carolyn has seen at Wyman, the core values that drew her to the organization remain in place today. “Wyman has always been willing to take chances; they don’t just do what is easy or what has been done before. There has also always been an incredible staff that believes in the mission. At Wyman, teens work with adults who really have a passion for the work they’re doing.”

“Many of the issues facing us today, Wyman was addressing 30 years ago. Wyman believes that every person and every family deserves a good start, but needs help along the way. Isn’t that what we’re all talking about today?”

Adella Jones

**“YOU CAN’T
WAIT UNTIL COLLEGE TO
LEARN TO LEAD.”**

Adella Jones remembers attending a high school graduation ceremony where a Wyman teen was speaking. The young woman’s mother leaned over to Adella and whispered, “I never thought I would see her do this!” The mother credited participation in Wyman programs with helping her daughter become the leader who was addressing her peers from the stage.

That is one of many success stories that keeps Adella as a strong supporter of, and advocate for, Wyman. “I’ve seen teens, whose families I know, go through the program, become leaders, go to college, and use the skills they learned. I’ve seen the young people. I know the results. I will always support that.”

Adella was introduced to Wyman in 2003 by a friend. Prior to that time she, like many in our region, knew about the camp, but not the full range of proven Wyman programs that support teens here and across the country. She joined the board that year. “What followed was a beautiful unveiling of Wyman. The work, the people doing the work, the results for the teens. It is easy to love Wyman.”

Although she is no longer on the board, Adella remains a strong part of the Wyman family. “I love children. I remember the way people helped me when I was a teen, and I remain committed to doing that. At Wyman, you have the coming together of the socialization of teens, the academics, and the leadership building. You also have the wonderful



adults working with the teens – their level of passion, creativity, and selflessness; they are always thinking of how to give more. With Wyman, there are two great sides of the coin – the adults and the teens.”

Adella knows that Wyman programs are important now more than ever, and the successes of Wyman teens inspire her. “We’ve gone through an incredible time of reckoning and social consciousness, and the only thing that gives me a true glimmer of hope is that young people today are vocal, and emotionally connected to the world; they need to be leaders. I believe in the tested Wyman programming and the tools teens are given. Investing in teens is the only way to get to the other side for equity, health care, business advancement – so many things we strive for in our country.

“We have a duty to teach teens the core of leadership, learning from failure, and how to trust in themselves – you can’t fake that. And Wyman teaches that along the way. **THAT IS A PRICELESS GIFT. WE CAN’T DO ENOUGH TO INVEST IN THE YOUNG MINDS AND SOULS WE HAVE, TO KEEP GOING FORWARD AND TO MAKE AMERICA EVERYTHING IT WAS ENVISIONED TO BE.**”

We are thankful for Adella’s continuing leadership and investment in teens as part of the Wyman family!

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2020 Donors

\$100,000 - \$499,999

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Anonymous
The Bellwether Foundation
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Enterprise Holdings Foundation



The Frank Wyman Society honors donors who exhibit extraordinary dedication to the vision of Wyman - and to the young people in our community. Through the Frank Wyman Society, we recognize our donors who give \$1,000 or more annually, demonstrating their commitment to and support of Wyman's mission, programs, and teens

Florence Heiman Charitable
Foundation
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Shahrdad Khodamoradi
The Kling Family
Jeanne B. Lewi
Donn Lux



We support Wyman because Wyman ensures that their teens have access to a quality postsecondary education of their choice - including trade and technical schools. Ensuring that the younger generations have access to all schools and understand the variety of rewarding careers they can move into is important to McCarthy.

Scott Wittkop, Wyman Donor and Board Member and President and COO at McCarthy Building Companies, Inc.



2020 Donors

 Donor is a member of the Dillon Circle, which recognizes individual donors who have displayed their continued commitment to Wyman by giving for 3 or more consecutive years.

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 Marilyn Young 
 YouthBridge Nonprofit Recovery
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\$1,000 - \$4,999

American Family Insurance, Sedlak &
 Associates LLC

**I choose Wyman because
 Wyman chose me at a
 young age during a very
 difficult time. Even as an
 adult, Wyman is still very
 much part of my life. No
 one can deny the impact
 Wyman has on its campers,
 families, programs, and
 communities. From camper
 to employee to supporter,
 Wyman has poured into my
 leadership and I want to
 pour back into it!**

**Lisa "SmooV T" Nolan,
 Wyman Alumna and Donor**




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 Kristine Raterman
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 The Sidener Foundation
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* Deceased 

2020 Donors

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I love being part of an organization that helped me grow into the individual I have become today. After being a camper as well as a counselor, I have experienced the program and can relate to every teen and counselor. Wyman continues to produce great results and is a pillar in the St. Louis area.








**Je'Von "East Boogie" Adams-Walker,
Wyman Alumnus
and Board Member**













St. Louis Christmas Carols Association
Sarah Stephenson 
William and Laurie Stern 
Craig and Amy Sumner 
Tom Shaw Realtors
Joseph and Laura Valenti 
Aislinn Vaughan
Harvey Wallace and Madeleine Elkins 
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\$999 AND UNDER

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 Susan W. and Stuart J. Zimmerman
 Doug Zschiegner

If donors want to see a return on investment, Wyman is the place to give. Their investment will have an immediate and lasting impact. My donations are going to be used; and the people trained because of those gifts are going to stick around. This leads to generations of young people served.

**Lorien Carter,
 Wyman Donor
 and Dillon Circle member**



 Donor is a member of the Dillon Circle, which recognizes individual donors who have displayed their continued commitment to Wyman by giving for 3 or more consecutive years.



FRANK WYMAN, OUR FOUNDER

1898 SOCIETY MEMBERS

Wyman honors the legacy of our supporters who have made a planned gift through our 1898 Society. We thank you for your partnership, generosity, and commitment.

Anonymous

James and Diane Butler
 Michael and Diane Doster
 Don and Nancy Etling
 Tom and Pegi Etkorn
 Dave and Tina Hilliard
 Bernard J. Muhlenkamp
 Bill and Mindy Rutledge
 James and Barbara Saitz
 John Sandberg
 and Celeste Vossmeier
 Bill and Deborah Voss
 Jack and Patricia Wichmann*
 Keat and Debbie Wilkins

If you are interested in making a planned gift to Wyman, please contact Kristine Raterman at 636.549.1235



CAMP RENOVATIONS DONORS

Thanks to these generous supporters, Camp Wyman received some much needed repairs and updates in 2020 and is ready to welcome back our teens.

Anonymous

McCarthy Building Companies Inc.
 Dave and Cheryl Morley
 Niehaus Building Services LLC
 PayneCrest Electric, Inc.
 S.M. Wilson & Co
 Scott and Carolyn Wittkop

* Deceased

In Honor and Memory

IN HONOR OF MARK BARLOW

Allyn O'Byrne
Joan O'Byrne

IN HONOR OF DAVE HILLIARD

James and Alice O'Donnell

IN HONOR OF NATE HILLIARD

Nicholas and Virginia Hilliard

IN HONOR OF DOUG KIRBERG

Matthew H. Harvey

IN HONOR OF KELSEY KLEIN AND JUSTIN KLOCKE

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IN HONOR OF DAVE AND CHERYL MORLEY

Bradford and Lynn Koeneman

IN HONOR OF JOHN AND KATIE SCHULZ

Juan Aguirre
Alexa Cortese
Nancy Georgen
Roz Monsky

IN HONOR OF HARVEY WALLACE

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Traci Moore

IN HONOR OF CLAIRE WYNEKEN AND KRISTINE RATERMAN

Allison Williams

IN HONOR OF CLAIRE WYNEKEN

Melissa Gordon
Patricia Van Tuinen
Susan W. and Stuart J. Zimmerman

IN HONOR OF ISAAC AND MARILYN YOUNG

Roger Young and Deborah Wenkert

IN HONOR OF WYMAN'S LEADERSHIP TEAM

Kelly Ferrara

FOR NATIONAL DAUGHTERS DAY, AND THE RIGHTS OF ALL OUR DAUGHTERS

Ryan Nelson-Cain

IN MEMORY OF MARTIN BAILEY

Melissa Bailey

IN MEMORY OF DOROTHY BANNES

Julie Benz
Marjorie S. Biscan
CCI Employee's Charity Fund
Maureen Clancy-May
Erin Crowley
Virginia H. Friederich
Tiffany Hemke
Dave and Tina Hilliard
Knights of Columbus Ladies Auxiliary
Keith Krebeck
Loraine Malchow

IN MEMORY OF CHARLES BARTKE

Nancy and Kevin Murray

IN MEMORY OF CHARLOTTE BROWN

Polly Brown

IN MEMORY OF MICHAEL GIBBONS

Kirkwood Kiwanis Club

IN MEMORY OF KATHY RATERMAN

Richard M. Raterman

IN MEMORY OF ERNESTINE V. RODGERS

Dave and Cheryl Morley
Claire Wyneken and Patrice Crotty

IN MEMORY OF STEVE SCHOOLMAN

Educational Multimedia Inc.

IN MEMORY OF JEANNE WOLFORD

John and Monique Wolford

IN MEMORY OF ISAAC YOUNG

Tromblee Family Foundation

IN MEMORY OF ARTHUR AND BERNADINE ZEIS

Kathy S. AuBuchon

2020 Financial Report

Financials are based on the pre-audited results for the year ending Dec. 31, 2020.

Audited financials will be available in late 2021

Assets

Total Current Assets	2,446,118
Unconditional Promises to Give	577,530
Facilities and Equipment	5,381,853
Beneficial Interest in charitable remainder trust	130,618
Assets restricted for permanent investment	2,267,495
Total Assets	10,803,614

Liabilities and Net Assets

Current Liabilities	547,420
Notes Payable	2,061,270
Total Liabilities	2,608,690

Net Assets

Without Donor Restrictions	1,988,844
With Donor Restrictions	6,206,080
Total Net Assets	8,194,924

Total Liabilities and Net Assets	10,803,614
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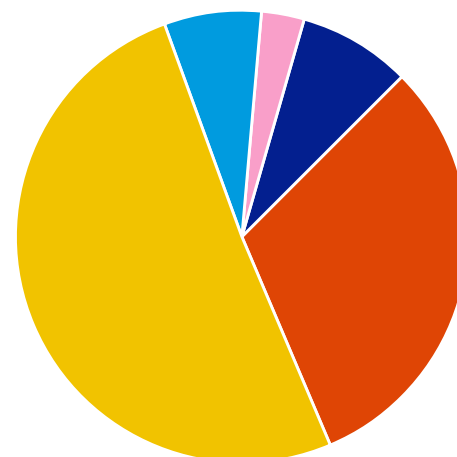
Statement of Activities

Revenues and support	4,736,724
Expenses	4,911,232
Decrease in Net Assets	(174,508)

Net Assets, Beginning of Year	8,554,139
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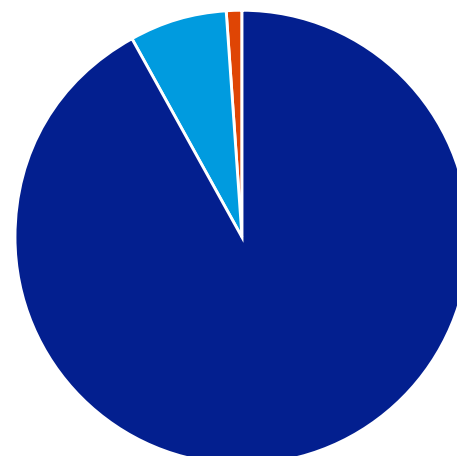
Net Assets, End of Year	8,194,926
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2020 Sources of Revenue



- ▶ 6% Public/Investments
- ▶ 3% Events
- ▶ 10% United Way
- ▶ 29% Earned Revenue
- ▶ 52% Contributed Revenue

2020 Expenses



- ▶ 92% Program
- ▶ 1% Management
- ▶ 7% Fundraising

**#WYMAN
TEENS
WILL**



MISSION

TO EMPOWER TEENS from economically disadvantaged circumstances to lead successful lives and build strong communities.

VISION

We envision a day when ALL YOUNG PEOPLE in America thrive in learning, work, and life.

BELIEFS

At Wyman, we believe that every young person...

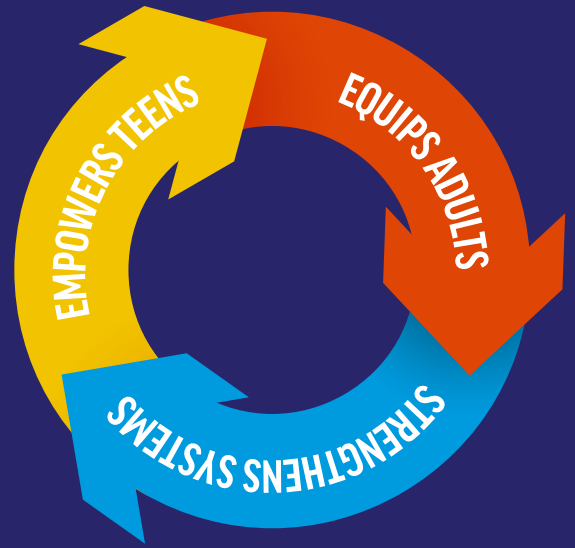
Has the potential to **SUCCEED AND LEAD**, regardless of life circumstances.

Deserves to **HAVE CONNECTIONS** with caring adults who empower them to share their voice and engage within their communities.

Deserves **EQUITABLE ACCESS** to quality education, work, and life experiences – ensuring a better future and a better world.

VALUES

Youth-Centered | Relationships | Learning | Results | Equity



SAVE THE DATE **APRIL 2, 2022** ANNUAL WYMAN GALA



St. Louis County
Children's Service Fund
Keeping Kids First



WWW.WYMANCENTER.ORG

